



HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004A

DEPARTMENT OF CIVIL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

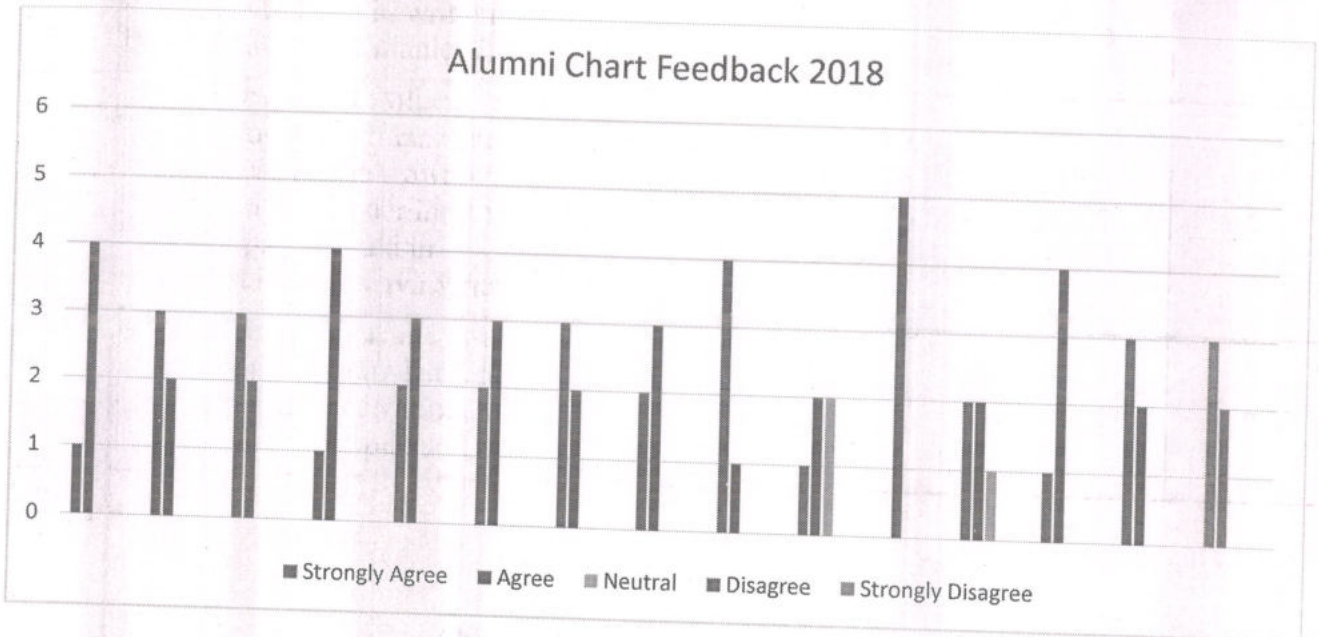
Programme Name: B.Tech Civil Engineering

Year of Revision: 2018

Stake Holder : Alumni		Total no of stakeholders : 05				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	1	4	0	0	0
2	Department Vision & Mission Statements are well defined	3	2	0	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	3	2	0	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	1	4	0	0	0
5	The course outcomes are well defined and measurable.	2	3	0	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	2	3	0	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	3	2	0	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	2	3	0	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	4	1	0	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	1	2	2	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	0	5	0	0	0

12	I have the ability to perform services requiring individual and team efforts.	2	2	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	1	4	0	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	2	0	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	3	2	0	0	0

Graph



Jey R
Coordinator (BoS)
 Dr. Jey Boody



V. Praveen
HoD
 Dr. V. Praveen

V. Praveen
Chairman (BoS)
 Dr. V. Praveen



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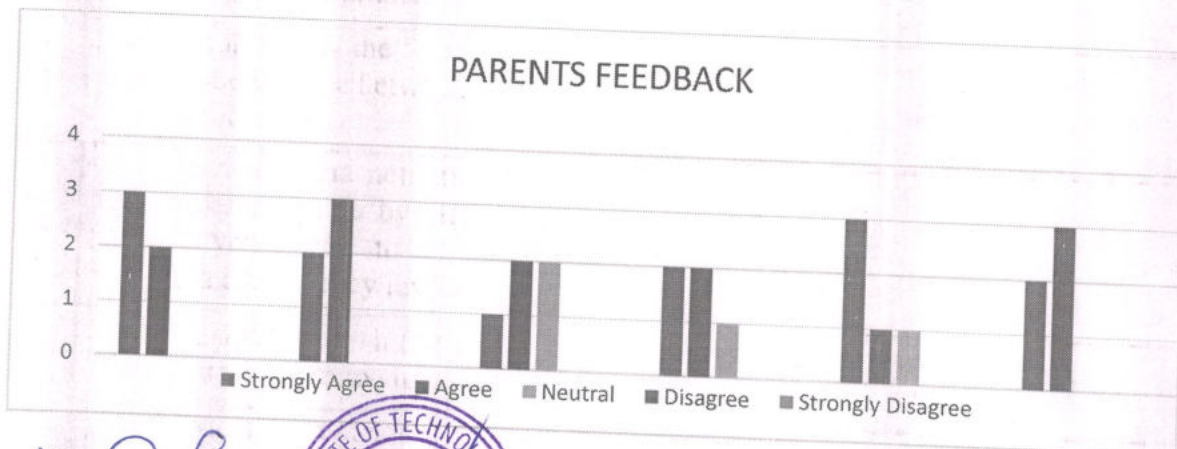
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B Tech Civil Engineering

Year of Revision: 2018

Stake Holder: Parent		Total no of stakeholders: 05				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	2	0	0	0
2	The course outcomes are well defined and measurable.	2	3	0	0	0
3	The courses in the curriculum have good balance between theory and lab courses.	1	2	2	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	2	2	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	3	1	1	0	0
6	The course contents in the curriculum helped your ward to technically improved.	2	3	0	0	0

Graph



Jey R
Coordinator (BoS)
Dr. Jey Roshy



V. P. Pruthi
HOD
Dr. V. Pruthi

V. P. Pruthi
Chairman (BoS)
Dr. V. Pruthi



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DEPARTMENT OF CIVIL ENGINEERING

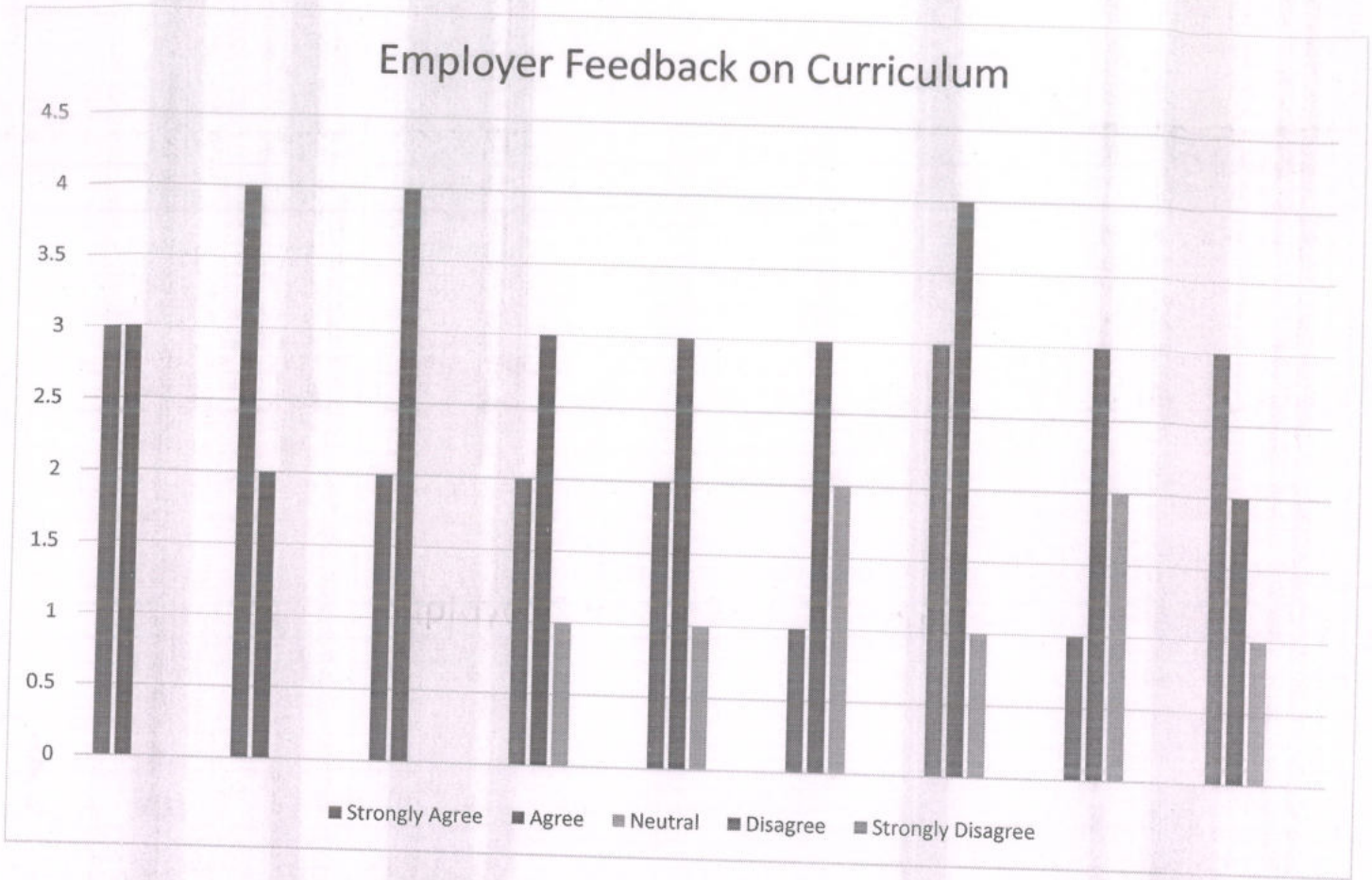
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Civil Engineering

Year of Revision: 2018

Stake Holder : Employer		Total no of stakeholders : 05				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	2	4	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	3	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	3	1	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	1	3	2	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	2	3	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	3	2	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	2	3	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	3	2	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	3	2	1	0	0

Graph



10/11/22

Jay RP
Coordinator (BoS)
 Dr. Jay Rooky



V Pruthi
HoD
 Dr V Pruthi

V Pruthi
Chairman (BoS)
 Dr V Pruthi



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Department of Civil Engineering

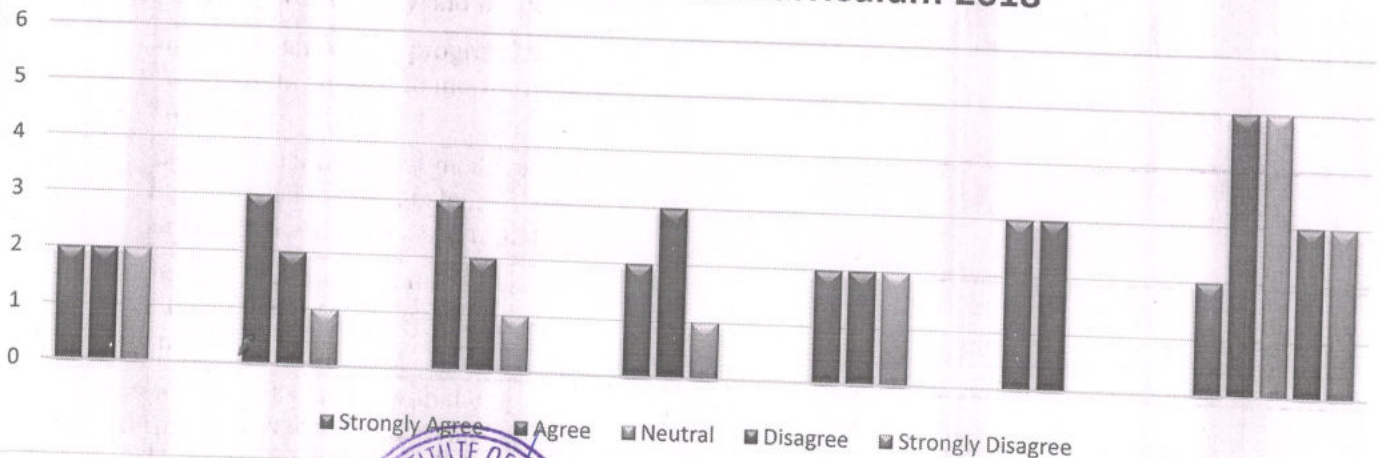
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Civil Engineering

Year of Revision: 2018

Stake Holder: Student		Total no of stakeholders: 6				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	2	2	0	0
2	The course outcomes are well defined and measurable.	3	2	1	0	0
03	The courses in the curriculum have good balance between theory and lab courses.	3	2	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	2	3	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	2	2	2	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	3	3	0	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	2	5	5	3	3

Student Feedback on Curriculum 2018



Coordinator (BoS)

Dr. Jeyu Romy



HoD

Dr. V. Prudhvi

Chairman (BoS)

Dr. V. Prudhvi



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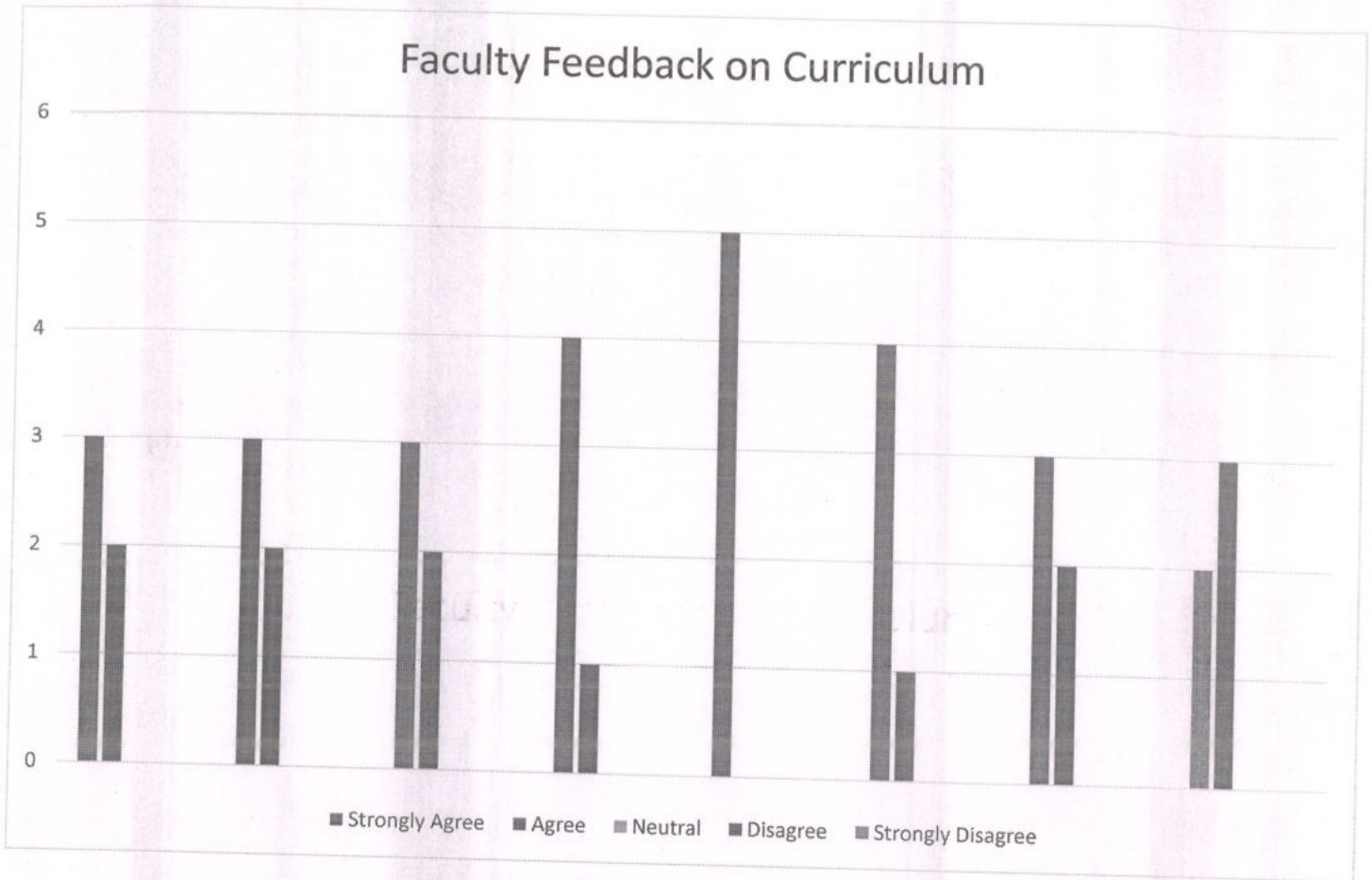
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Civil Engineering

Year of Revision: 2018

Stake Holder : Faculty		Total no of stakeholders : 11				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	3	2	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	3	2	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	3	0	0	0
4	The curriculum is designed to provide measurable outcomes.	3	2	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4	1	0	0	0
6	The curriculum recommends relevant books and references in the field.	3	2	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	3	2	0	0	0
8	Curriculum was innovative and periodically updated.	3	2	0	0	0

Graph



6/11/18

Jay R
Coordinator (BoS)
Dr. Jeyaraj



V. Pruthi
HoD
Dr. V. Pruthi

V. Pruthi
Chairman (BoS)
Dr. V. Pruthi

6/11/18